

*Top Picture:* Helene Tind is the woman behind the chain story project, which is a different way of learning English.

*Small picture:* Alberte Zangenberg, whom is at the right in the picture, has been happy for learning English through the project Chain Stories

*Headline:* Herfølge – idea are going on the podium in New Delhi

An English teacher and a student from Herfølge School are just about to leave for India and present an international teaching project called Chain Stories.

HERFØLGE: on the 6<sup>th</sup> of November the plane for New Delhi in India will take off. On board will be the student Alberte Zangenberg and the English teacher Helene Tind from Herfølge School. They are visiting an international teacher's conference where they are going to present the project Chain Stories which is one among six nominated teaching projects.

Alberte are going to read out loud from one of the chapters the students have written while a play will be acted out, says Helene Tind about the 20 minute long presentation which will take place at a conference hotel in New Delhi on the 13<sup>th</sup> of November.

Four years ago Helene Tind planted the seed to the project Chain Stories, and now she is a regular participant at the yearly teachers' conference which is organized by Asian – European Classroom Network.

The five other nominated projects will also be presented at the conference, which runs from the 12<sup>th</sup> -16<sup>th</sup> of November.

The idea with the conference is to get some good contacts across borders, says Helene Tind. And then of course both teacher and student hope that the project will be one of three winners who will run away with victory and 2000 euro.

### **First flight**

As the project Chain Stories is among the nominated, the trip for Helene Tind and Alberte Zangenberg will be paid for by the organizers.

They are both looking forward to the trip very much. But Alberte Zangenberg, who has been chosen to come a long is extra excited as it is her first flight ever.

I had never imagined that I would be going to India before I would turn twenty and could earn my own money for it. I jumped and danced around like crazy when I found out that I was the one who had been selected for going, says Alberte Zangenberg from 7.A., who is one of the students from Herfølge School who has tried out the project. She has been happy of learning English in a different way through Chain Stories.

In a way you are getting cheated into learning English, she says and stresses that it is a far more entertaining way of learning instead of looking at a blackboard.

The English Teacher, Helene Tind, gives her former student right and explains that it is instructive to write and exchange chapters with others who can't neither speak nor write Danish because in that way the students are forced into it.

At the moment the English teacher is, besides the preparations for India, busy with obtaining new teachers and students for the next round of ChainStories which starts in January 2011. Previous project ended in June and 25 schools from 12 countries in Asia and Europe participated.

### **Facts (the blue box)**

HERFØLGE: Helene Tind, who is an English teacher at Herfølge School, has developed an interactive and international project, which is being used as a fun and different form of English teaching.

The teaching project is called ChainStories, which translated into Danish means "Kædehistorier". The project takes place on the internet where students from schools in Europe and Asia participate by writing chapters to stories in English within the genre fairy tale, thriller, science fiction and Robinsonade. There is also a possibility of writing a fairy tale in German.

Every chapter has to end with a choice like "is he going through the door or not". And from here other students from somewhere else around the world take over the story and write the following chapter. They thereby decide the further action. Some continue on both options. In that way one story ends up with many possible endings and the reader gets involved as a part of the story when he or she along the way has to choose between the options.

The students also have to create a drawing to what they write.

The teaching project has involved students from 4<sup>th</sup> grade and all the way up to high school level.