



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

1. Title of the Online Collaboration (Max. 8 words)

Why Not Visit My Town?

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

Põlva Gümnaasium is the newest high school in Estonia. It is so new that it even has not got a building yet. It will be ready for us next month. Põlva Gümnaasium offers quality education and is currently building up a system where a student can learn as well as have fun.

4. Description (Max. 200 words)

Nowadays it is difficult to attract a teenager's attention outside the computer or smart phone screen. However, there is also a lot to see and do besides spending time in the virtual world. As a teacher, I have faced this situation when taking my students on a class trip and finding that they are not very interested in the places and activities that a guide has to offer.

The project "Why not visit my place?" aims at encouraging teenagers to compile travel itineraries for their peers visiting their city / town / region, picking out the most attractive sights and activities as well as providing information on them. They will approach the topic step by step by:

- mapping the attractions and activities that can be included and carrying out a poll of which ones their peers would like to visit most;
- looking for information on the places and activities (including ticket prices and opening times);
- taking pictures and videos of the places;
- making adverts, interviewing the workers at the sights;
- compiling the itineraries.

All the itineraries will be compiled with pictures and videos, and will be uploaded on YouTube as well as shared in social sites (Facebook, Twitter, Instagram).

Students will develop a better understanding of different cultures by communicating with their peers (video conferences), going through the pictures, videos and itineraries their peers compile, and maybe even following the itineraries visiting the home countries of their peers. Discussions will be carried out and questions will be asked to perfect the itineraries and make them appealing for young travellers.

5. Please provide 3 hastags for your Online Collaboration

#WorldPlaces
#travel
#adventureculture

6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- | | |
|--|---|
| <input checked="" type="checkbox"/> Culture | <input checked="" type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Media |
| <input type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

7. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	01/03/2017
End Date	:	31/08/2017
Duration	:	6 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	5
No. of Students in total	:	50
Students Age Group	:	15-19
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**9. ICT tools/software required
Please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input checked="" type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input checked="" type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		

<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<input checked="" type="checkbox"/> Others, please specify: Padlet		

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones
<input checked="" type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. help their students see and value the places they have around them	1. Teachers will have cheerful and motivated students in their classroom.
2. benefit from the project by acquiring interesting travel itineraries to several places that their students will enjoy.	2. Teachers will have access to ca 5 travel itinerary videos and presentations that they can use in their classes or put into practice.
3. guide their students in the world of ICT- tools	3. Teachers will have better relations with their colleagues from other countries, Europe and Asia.

Students will learn to:	For Students:
1. about the history and culture of their region	1. Students will have a better overview of the places of interest in their area and they will be proud of the travel itinerary they have compiled.
2. communicate with their peers from countries of Asia and Europe through teamwork	2. Students will have friends among students from participating countries.
3. use different ICT-tools	3. Students will have a better understanding of ICT-tools used throughout the project.

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
Phase 1 (March 2017)			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
▪ Discuss the schedule with Asian and European Schools	✓	✓	✓
Phase 2 (April to May 2017)			
▪ Research, map and share information on places of interest in your area.			✓
▪ Upload information on online platform			✓
▪ Comment on the posts. Give your opinion.		✓	✓
Phase 3 (June to July 2017)			
▪ Take pictures/ videos of the places. Write the script for your 2-day itinerary		✓	✓
▪ Post your itineraries on the Facebook group. Comment on other groups' itineraries.	✓	✓	✓
Phase 4 (July to August 2017)			
▪ Compile a video or a presentation of your itinerary. Upload it on Youtube. Share it on Facebook and Twitter.		✓	✓
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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