



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

1. Title of the Online Collaboration (Max. 8 words)

What Matters in Your Life? 2017

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

Copernicus-Upper Secondary School with its over 100-year history is the oldest educational institution in the region. The school preserves cultural, historical and patriotic traditions. The mission of the school is preparing conscious and active citizens of the EU. The school has been involved, for many years, in numerous international projects giving students a chance for many educational opportunities (projects with over 40 schools in Europe, Asia and America).

4. Description (Max. 200 words)

Whether we teach Sciences or Arts; primary or secondary; wherever we are; there must be a concern to help our students put the knowledge and skills together with values. We all want to say that we are supporting the development of 'fully human' human beings.

Following Aristotle's words that "education of the mind without education of the heart is no education at all", in this project, we'll again try to focus students' attention on moral values as the basis of the pursuit of wisdom and not just knowledge. As in previous editions of this project, students will identify what they value and find important on a (1) personal, (2) community, (3) national, and (4) global level.

This Online Collaboration allows students to see how the aspects of life they find important are similar yet different across youth from Asia and Europe.

The participants will take part in debates, presenting opinions, exchanging information in Facebook discussions and recording themselves in short TeamUp voice entries. They will also brainstorm ideas, participate in several votes and create a multilingual dictionary including media materials (songs, documentaries, movies etc.). The development of the project work will be presented on a blog which will be accessible to the whole community of participating schools.

5. Please provide 3 hastags for your Online Collaboration

#Values
#co-operation
#sharing

6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- | | |
|--|---|
| <input type="checkbox"/> Culture | <input checked="" type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input type="checkbox"/> History | <input type="checkbox"/> Media |
| <input type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

7. Duration of the Online Collaboration (Please state start and end date):

Start Date : 01/03/2017
End Date : 30/06/2017
Duration : 4 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : 10
No. of Students in total : 100
Students Age Group : 12-19
Level of English : Intermediate
Level of ICT Skills : Basic

9. ICT tools/software required Please tick (✓) as appropriate

Word processing software

- Adobe Acrobat Reader
 Google Docs/Sheets
 Microsoft Word/Excel
 Scribd
 Wordpress

Video conference tools

- Skype
 Viber
 Vyew
 Wechat

Storage tools

- Dropbox
 Google Drive
 iCloud

Social media

- Ask.fm
 Facebook
 Flickr
 Instagram
 Pinterest
 Tumblr
 Twitter
 Weibo

Image editing software

- Adobe Illustrator
 Adobe Lightroom
 Adobe Photoshop
 BeFunky (online)
 Sketch (Mac only)

Online collaboration

- Mindmeister
 Slack
 Telegram
 Trello

Video/audio editing software

- Adobe Premiere
 Audcity
 Garageband (Mac only)
 Soundcloud
 Windows Movie Maker

Presentation

- Google slides
 Microsoft Powerpoint
 Prezi

App development

- Adobe Flash builder
 Alpha Software
 Appy Pie

Youtube

Others, please specify:

- teamup.aalto.fi
- canvanizer.com
- AnswerGarden
- Tricider
- Padlet
- SurveyMonkey

10. Other resources needed:
 (Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones
<input checked="" type="checkbox"/> Digital Projector	<input checked="" type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
 (Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Realize that values-led education results in shaping young people who will use their knowledge and skills for good purposes,	1. Creating a book including tips (task examples) how to put values-led education into practice,
2. Experience how values-led tasks may be carried out,	2. Exchanging good practice examples, sharing ideas and learning from each other,
3. Share effective methods of using various web tools in daily teaching and while working on a project.	3. Learning how to use various web tools in project work and daily teaching.
Students should join to:	For Students:
1. Realize that wealth acquisition may jeopardize human rights and humanity,	1. Creating one common final product (for example: an online magazine, a video, a presentation, collections of drawings, paintings etc.) in each multinational team that

	will be formed on the basis of shared interests
2. Realize that while climbing the education ladder we can't pass poverty onto somebody else in order to escape deprivation ourselves, and jumping from being oppressed to being an oppressor demonstrates that we haven't gained true education and could serve our community better.	2. Developing students' awareness of values in different fields (families, jobs, communities etc.),
3. Promote the values of co-operation, solidarity, tolerance, respect and peaceful co-existence among students.	3. Developing students' cultural awareness and mutual understanding of the differences between nations.

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<u>Phase 1 (March 2017)</u>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members	✓	✓	✓
▪ Match the Group works between Asian and European Schools – students start working on www.teamup.aalto.fi	✓	✓	✓
▪ Teachers develop/modify the project programme	✓	✓	
<u>Phase 2 (April 2017)</u>			
▪ Students work together on the AnswerGarden answering the project question “What matters in your life?”	✓	✓	✓
▪ Students create logo proposals and vote the best one on the Tricider	✓	✓	✓
<u>Phase 3 (May 2017)</u>			
▪ Students start working on the agreed topics in the chosen multinational teams using www.teamup.aalto.fi	✓	✓	✓
▪ In teams students take part in a discussion on “What matters in your life?”	✓	✓	✓
<u>Phase 4 (June 2017)</u>			
▪ Students present their final products to the other groups	✓	✓	✓
▪ Teachers collect ideas for the book including tips on how to put values-led education into practice	✓	✓	
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.