



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

1. Title of the Online Collaboration (Max. 8 words)

Travel Diaries

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

A progressive school which strives to impart world class education and create global citizens who adapt themselves to the ever changing global society. Students are skilled in all facets of education.

4. Description (Max. 200 words)

"The world is a book, and those who do not travel read only a page." Although much of education is experienced in a classroom or through a textbook, this isn't nearly as fulfilling or effective as learning by travelling the world.

Through the project, we want the students to see the world and broaden their cultural, intellectual, and spiritual education like they could never have imagined. By exploring other parts of the world (or even 'hidden gem' locations in their own country), students will play the part of an adventurer and discover all new artefacts of knowledge.

To be an adventurer and discover new artefacts of knowledge, students will be asked to share information and pictures of their visits (personal or arranged by school) to different places. Students will also be asked to read the information and exchange notes with each other on similar places or even something which interests them.

Threads on how long one needs to travel to a particular place/city will be encouraged. This will help in designing a travel itinerary.

Travelling will also help the students to understand the history of other countries, the politics, motivations, and social habits. We want this project to be the one of the best ways to learn about a country authentically.

5. Please provide 3 hashtags for your Online Collaboration

#Traveldiaries
#Explore
#knowledge

6. The Online Collaboration falls under the main theme of:

Please tick (✓) one main theme

- | | |
|--|---|
| <input checked="" type="checkbox"/> Culture | <input checked="" type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input checked="" type="checkbox"/> History | <input type="checkbox"/> Media |
| <input type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

7. Duration of the Online Collaboration (Please state start and end date):

Start Date : 15/04/2017

End Date : 15/09/2017

Duration : 5 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	10
No. of Students in total	:	100
Students Age Group	:	13-18
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

9. ICT tools/software required

Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input checked="" type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input checked="" type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input checked="" type="checkbox"/> iCloud
<input checked="" type="checkbox"/> Scribd	<input checked="" type="checkbox"/> Wechat	
<input checked="" type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input checked="" type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input checked="" type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input checked="" type="checkbox"/> Adobe Photoshop	<input checked="" type="checkbox"/> Telegram
<input checked="" type="checkbox"/> Instagram	<input checked="" type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input checked="" type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input checked="" type="checkbox"/> Tumblr		
<input checked="" type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input checked="" type="checkbox"/> Adobe Premiere	<input checked="" type="checkbox"/> Google slides	<input checked="" type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input checked="" type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input checked="" type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		

- Youtube
- Others, please specify:

10. Other resources needed:
(Please tick (✓) as appropriate)

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Camera | <input type="checkbox"/> E-reader | <input type="checkbox"/> OHP |
| <input checked="" type="checkbox"/> Desktop Computer/Laptop | <input type="checkbox"/> GoPro | <input checked="" type="checkbox"/> Phones |
| <input checked="" type="checkbox"/> Digital Projector | <input checked="" type="checkbox"/> Interactive Whiteboard | <input checked="" type="checkbox"/> Tablet |
| <input checked="" type="checkbox"/> Voice Recording Devices | <input type="checkbox"/> NA | |
| <input type="checkbox"/> Others (please specify) | | |

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Meet fellow teachers	1. Improved Collaboration
2. Make friends with other teachers	2. Improved Communication
3. Learn from fellow teachers	3. Improved Coordination and Cooperation
Students will learn to:	For Students:
1. Meet students from other countries	1. Improved Collaboration
2. Make friends with students from other countries	2. Improved Communication
3. Learn about different places in other countries	3. Improved Coordination and Cooperation

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<u>Phase 1 (April 2017)</u>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
▪ Pair the Asian and European Schools	✓		
<u>Phase 2 (May to June 2017)</u>			
▪ Research and share information about places to travel in their country			✓
▪ Upload information on online platform			✓
▪ Pick and choose the best 4 places from the partner countries			✓
<u>Phase 3 (July to August 2017)</u>			
▪ Showcase of the research in the respective countries through an exhibition		✓	✓
▪ Designing a pamphlet out of the chosen places			✓
<u>Phase 4 (August to September 2017)</u>			
▪ Designing a brochure out of all the places chosen			✓
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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