



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

1. Title of the Online Collaboration (Max. 8 words)

The Power of Songs

2. Name and contact details of project co-ordinator(s)

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Teacher

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TGT Science Teacher

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http://www.saintmarksschool.com/girls_school/index.html

3. School description(Max. 30 words)

Lycée Elie Cartan is a government high school in France. It is a small size school of about 700 students. It offers general teaching as well as a professional section.

St. Mark's Girls Sr. Sec. School is a school exclusively for girls, focusing on the academics, co-curricular and extracurricular activities for an overall development of a child. The school has a strength of around 2500 students in the age group of 3 to 17 years.

4. Description (Max. 200 words)

Music fills up our life and surrounds us, wherever we live. Styles may vary depending on time, place and tastes but music is still there. In itself, a melody is always meaningful but it can be made even more significant and powerful when lyrics are added to it. It becomes a song that can move, teach, upset, generate laughter or tears, bring back memories, or be eye-opening.

This project will focus on songs; on how they can affect and touch us, and on how they can influence us and the world we live in.

Each participant will select songs whose lyrics appeal to them for their power in expressing ideas or ideals, according to the different instructions given (for instance, a song that reveals your personality or explains something about your country).

ICT will be used to share lyrics with their peers and explain their meanings (Word, Audacity, Songs) or to record one's songs (Voice Recorder or similar). Skype meetings can be organized between member schools to share further.

Songs are an entertaining and playful way to discuss serious matters and discover others' universes. This is surely going to enrich the young minds.

5. Please provide 3 hastags for your Online Collaboration

#the power of songs
#thank you for the music
#music is life

6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- | | |
|--|---|
| <input checked="" type="checkbox"/> Culture | <input type="checkbox"/> Education |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health |
| <input type="checkbox"/> History | <input type="checkbox"/> Media |
| <input type="checkbox"/> Others. Please specify below: | <input type="checkbox"/> Science & Technology |

7. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	01/03/2017
End Date	:	31/08/2017
Duration	:	6 months

8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	Flexible, 3-10
No. of Students in total	:	Flexible, 5-10 from each school
Students Age Group	:	13-18
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**9. ICT tools/software required
Please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		

<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input checked="" type="checkbox"/> Audacity	<input type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<input type="checkbox"/> Others, please specify:		

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Enable their students to create new bonds	1. Arouse curiosity of the students
2. Incite students to read between the lines of the songs they listen to	2. Make students discover and appreciate cultural diversity
3. Help the students with the use of ICT tools	3. Open up to different foreign languages
Students will learn to:	For Students:
1. Use a number of tools	1. Enhance ICT, communication skills and improve their English

2. Collaborate with students from other countries by teaching and learning a nursery rhyme in a foreign language	2. Discover other countries' relations to music and song
3. Think beyond the melody and dig into the lyrics.	3. Make friends abroad

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<u>Phase 1 (March 2017)</u>			
Set-up Facebook group and invite members to the group	✓		
Self-introduction with the help of a song. It can be: <ul style="list-style-type: none"> • A song linked to your year of birth • A song linked to your name/that influenced the choice of your name by your parents • A song that tells something about you, your character, your tastes 		✓	✓
Match the Group works between Asian and European Schools	✓		
<u>Phase 2 (April to May 2017)</u>			
Share a nursery rhyme that you learnt as a small kid and that will teach the other members a little of your mother language. <ul style="list-style-type: none"> • Write the lyrics and the song, sung by you, alone or with a group • Learn the nursery rhyme from another country, sing, record and post it (alone or in groups) 			✓
Upload information on online platform			✓
<u>Phase 3 (June to July 2017)</u>			
Share a song that highlights a major cause. It can be about: <ul style="list-style-type: none"> • A problem that your country has faced/ faces • A world issue (environment/ wars/ solidarity...) 		✓	✓
<u>Phase 4 (July to August 2017)</u>			
Feedback and evaluation by group members	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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