



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

## Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

### 1. Title of the Online Collaboration (Max. 8 words)

Money: A Portrait of Our Histories and Cultures!

### 2. Name and contact details of project co-ordinator(s)

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Teacher

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### 3. School description(Max. 30 words)

SMPIF Al Fikri lays on the concept of 'Islam fitrah' which means facilitating and treating students based on their own uniqueness. It is an inclusive school that also welcomes the special need students to learn together with others. Music, art, language, science, and Islam are the core of the curriculum.

#### 4. Description (Max. 200 words)

All people around the world use money as a medium of exchange to buy and sell goods and services. Aside from its practical value, money is made and designed distinctively by the culture in which it originates and evolves. It also explains the history of the nation.

In this project, the participating students will explore and research the history and culture of their own nation through images on their currency. They will be recommended to visit the Currency Museum in their country to get deeper and broader data where necessary. Then, they will share information and stories portrayed on the coin and paper currency through an online collaboration platform (A Facebook group will be created). In the end, they will be required to create a new design of the currency, pick a landmark/hero/historical place/cultural event, etc. as the image of the currency design, and provide the reasons why they choose that image.

#### 5. Please provide 3 hastags for your Online Collaboration

#FacesOnMoney  
#Landmark  
#NationHistory

#### 6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Culture                    | <input type="checkbox"/> Education            |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health               |
| <input checked="" type="checkbox"/> History                    | <input type="checkbox"/> Media                |
| <input type="checkbox"/> Others. Please specify below:         | <input type="checkbox"/> Science & Technology |

#### 7. Duration of the Online Collaboration (Please state start and end date):

Start Date : 01/03/2017  
End Date : 31/08/2017  
Duration : 6 months

#### 8. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total : 10  
No. of Students in total : 100  
Students Age Group : 13-15  
Level of English : Basic  
Level of ICT Skills : Basic

**9. ICT tools/software required please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input checked="" type="checkbox"/> Adobe Photoshop	<input checked="" type="checkbox"/> Telegram
<input type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audcity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input type="checkbox"/> Youtube		
<input checked="" type="checkbox"/> Others, please specify:		
Timeline Maker		

**10. Other resources needed: (Please tick (✓) as appropriate)**

<input type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	

Others (please specify)

## 11. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. Enlarge the collaboration among teachers and schools.	1. A network among AEC teachers
2. Enrich their professional experiences in handling a project.	2. Valuable experiences and knowledge
3. Support their students to learn more on nation's history and culture through internet research and digital presentation.	3. ICT skills improvements
<b>Students will learn to:</b>	<b>For Students:</b>
1. Research the history of money	1. An understanding about the history of money
2. Explore the nation's history and culture as portrayed on images on the currency.	2. A good insight of each country's culture and history as it is portrayed on its coin and paper currency.
3. Create a new design of a currency	3. Critical and creative thinking development
4. Contribute positively on an online discussion through Facebook group	4. Positive feedback on their work/presentation

## 12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b><u>Phase 1 (March 2017)</u></b>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
<b><u>Phase 2 (April 2017)</u></b>			
▪ Research and create a timeline on the history of money (a brief overview)			✓
▪ Share and discuss the timeline			✓
<b><u>Phase 3 (May 2017)</u></b>			
▪ Explore and research the nation's history and culture as portrayed on images on the currency.			✓

<ul style="list-style-type: none"> <li>Visit a <i>Currency Museum</i> in students' own country (optional).</li> </ul>		✓	✓
<ul style="list-style-type: none"> <li>Upload the research result by providing photos and information</li> </ul>			✓
<b><i>Phase 4 (June to July 2017)</i></b>			
<ul style="list-style-type: none"> <li>Create a new design of currency by choosing a landmark/national hero/historical place/cultural event, etc. as the image of the currency design.</li> </ul>			✓
<ul style="list-style-type: none"> <li>Share and explain the design</li> </ul>			✓
<b><i>Phase 5 (August 2017)</i></b>			
<ul style="list-style-type: none"> <li>Feedback and evaluation</li> </ul>	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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