



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

## Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

### 1. Title of the Online Collaboration (Max. 8 words)

Let's Stroll in the Streets

### 2. Name and contact details of project co-ordinator(s)

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### 3. School description (Max. 30 words)

*Sekolah Menengah Kebangsaan Jeram* is a co-ed national secondary school which is located in Selangor state of Malaysia. It is located in countryside about 60km from Kuala Lumpur, the capital of Malaysia. There are about 1200 students, mostly Malay with some Chinese and Indian.

*Silutes Vyduno Gymnasium* is an educational institution giving basic and high education. It is located in western part of Lithuania 40 km from the Baltic sea coast. Gymnasium has 450 students whose ages range from 15 to 19 years, and who come from Šilutė town and countryside in radius 30 km.

#### 4. Description (Max. 200 words)

Let's stroll in the streets - the intersection of culture and technology between Asia and Europe.

Join us to work as a team to reveal the history of the streets in our country and share illustrated articles and documentary videos of colourful street parades, street sports, street musicians, social actions and festivals. We will consider how important they are to our life, culture, free time, and sociality, as well as what our youth's input is into making the life of their village or town more interesting and diverse. We will also reflect on which initiatives we support and which we create ourselves, as well as how we succeed in implementing them.

Have fun and share knowledge by strolling from traditional bazaar to the flagship retail stores and from the old heritage buildings to the enchanted modern buildings along the street. Let's follow how our native towns developed: are they growing up, or do they tend to shrink in the flow of urbanization and globalisation? Let's consider how their functions have changed, and which positive and negative changes we can see. Let's discuss and try to forecast the future of our towns, including what we can change or influence. Let's explore the different transportation on the streets; from the traditional to those using new modern technology. We can also identify how far environmental factors have been taken account in the development of the streets to ensure sustainable development.

The outcomes will be compiled in our BlogSpot to be shared with our local community.

#### 5. Please provide 3 hastags for your Online Collaboration

#Letsstrollinthestreet  
#ASEFstrollstreet  
#streetstroll

#### 6. The Online Collaboration falls under the main theme of: Please tick (✓) one main theme

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Culture                    | <input type="checkbox"/> Education            |
| <input type="checkbox"/> Environment & Sustainable Development | <input type="checkbox"/> Health               |
| <input type="checkbox"/> History                               | <input type="checkbox"/> Media                |
| <input type="checkbox"/> Others. Please specify below:         | <input type="checkbox"/> Science & Technology |

**7. Duration of the Online Collaboration (Please state start and end date):**

Start Date	:	01/03/2017
End Date	:	01/08/2017
Duration	:	5 months

**8. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total	:	10
No. of Students in total	:	100
Students Age Group	:	13-17
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**9. ICT tools/software required  
Please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input checked="" type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		
<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input checked="" type="checkbox"/> Adobe Photoshop	<input checked="" type="checkbox"/> Telegram
<input checked="" type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		

<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audacity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<input type="checkbox"/> Others, please specify:		

**10. Other resources needed:**  
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input checked="" type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

**11. Learning objectives and outcomes for teachers and students**  
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<p><b>Teachers should join to:</b></p> <ol style="list-style-type: none"> <li>1. Share knowledge and intercultural understanding</li> <li>2. Help research the environment where we live, to define how it changed during the time, <ul style="list-style-type: none"> <li>✓ To compare the development of our town or village with the common tendencies of our country and the world,</li> <li>✓ Analyse the main problems of the cities,</li> <li>✓ Be part of the city life</li> <li>✓ Help look for the solutions.</li> </ul> </li> </ol>	<p><b>For Teachers:</b></p> <ol style="list-style-type: none"> <li>1. articles and videos regarding the streets in their respective country</li> <li>2. Will introduce themselves to other countries, will share their experience with the teachers from different countries, will learn how to organize interesting activities, social campaigns, how to strengthen the sociality, how to spread good practices in their towns.</li> </ol>

3. create a better network and intercultural understanding between teachers from Asia and Europe	3. New network among teachers from Asia and Europe
4. increase the ICT skills	4. Skills on using ICT and tools for online project
<b>Students will learn to:</b>	<b>For Students:</b>
1. Carry out research to collect information,	1. Written articles on the streets based on the description of the project
2. Use tools and ICT for on line collaboration	2. Pictures and documentary videos of streets uploaded on the on-line platform and website.
3. Work as a team to produce the outcomes	3. Each country able to send the research findings
4. enhance multicultural understanding by sharing knowledge	4. Knowledge of the streets and multicultural understanding

## 12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b><u>Phase 1 (March 2017)</u></b>			
• Set-up Facebook group and invite members to the group	✓		
• Self-introduction by all participating members		✓	✓
• Instruction on how to do the research	✓		
• Create team work to carry out the research		✓	✓
<b><u>Phase 2 (April to June 2017)</u></b>			
• Research and share information found in their country		✓	✓
• Upload information on the online platform		✓	✓
• Monitoring the discussion	✓		
<b><u>Phase 3 (June to July 2017)</u></b>			
• Compile videos and articles in the website	✓		
• Showcase of the research in the respective countries through an exhibition	✓	✓	✓
<b><u>Phase 4 (July to early August 2017)</u></b>			
• Sharing website with the local community	✓	✓	✓
• Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.