



ASEF Classroom Network #ASEFClassNet Online Collaboration 2017

Proposal

The [ASEF Classroom Network](#) provides opportunities for online collaborative learning and intercultural exchanges between students and teachers of secondary, high and vocational schools across Asia and Europe.

Since 2001, the Online Collaborations have been a core part of the ASEF Classroom Network's activities, which seek to enhance:

- intercultural understanding
- knowledge-sharing between students and teachers in Asia and Europe
- teamwork
- use of ICT

This is a template for teachers who wish to propose an Online Collaboration, and invite other teachers from schools across Asia and Europe to join their activity. The closing date for the submission of the new proposals is **31 December 2016**.

Based on the four goals of the ASEF Classroom Network, the 6 most outstanding Online Collaborations will receive an Award at next year's annual ASEF ClassNet Conference.

Thank you for your interest, and ASEF looks forward to learning more about your proposal.

1. Title of the Online Collaboration (Max. 8 words)

Entrepreneurs' Bazaar

2. Name and contact details of project co-ordinator(s)

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3. School description (Max. 30 words)

Experimental Secondary School was founded in 1978 under the direction of Vietnam National Institute of Education Sciences with the mission to research and experiment innovative teaching methods. The school won International School Award ISA by British Council (2015-18), an accreditation scheme that recognises and celebrates exemplary practices of internationalism in schools.

4. Description (Max. 200 words)

The “Entrepreneurs’ Bazaar” (E-Bazaar) is an Online Collaboration that encourages students to embark on entrepreneurship, providing them with an opportunity to experience the full cycle of operating a retail business from a start-up through simple real business initiatives. With support and advice from the coordinators and corporate volunteers, E-Bazaar allows students to develop a whole range of skill-sets in leadership, entrepreneurship, project management, communication, collaboration, marketing and sales.

The student participants from various countries will learn the features and characteristics of entrepreneurship, and share success and failure stories from each other’s country by posting articles or videos interviewing outstanding local entrepreneurs to create an entrepreneurial spirit among them. Step by step, by conducting surveys, discussions, market researches and product designs on business plans among the groups, students will internalise the characteristics and benefits of entrepreneurship. It will be such a valuable lesson for students to learn what market analysis and sourcing are, how to do marketing, profit forecast and budget preparation.

Joining E-Bazaar is a great choice for teachers to encourage students to learn basic entrepreneur skills and help students improve their skills on information and communication tools.

5. Please provide 3 hastags for your Online Collaboration

entrepreneur
start-up
global business skills (or) 21 century skills

6. The Online Collaboration falls under the main theme of:

Please tick (✓) one main theme

Culture

Education

Environment & Sustainable Development

Health

History

Media

Others. Please specify below:

Science & Technology

Entrepreneurship

<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input checked="" type="checkbox"/> Google slides	<input checked="" type="checkbox"/> Adobe Flash builder
<input checked="" type="checkbox"/> Audacity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<input type="checkbox"/> Others, please specify:		

10. Other resources needed:
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<input type="checkbox"/> Others (please specify)		

11. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	For Teachers:
1. Share their experiences in entrepreneurship education and practices	1. Share articles, video clips on entrepreneurship.
2. Create a better social network and intercultural understanding between teachers from Asia and Europe.	2. Collaborate and work in teams to develop global partnerships
3. Enhance their ICT skills	3. Enhance efficiency on entrepreneur skills

Students will learn to:	For Students:
1. How to collect information on entrepreneurship using online information	1. Share the features and characteristics of entrepreneurship.
2. The basics of marketing and sales skills	2. Do market research conducting surveys, and discussions with the groups, experience the full cycle of operating a small scale retail business.
3. Use ICT tools for online collaboration	3. Involve in online discussions on Facebook and Blogspot using ICT tools.
4. Create a better social network and intercultural understanding between students from Asia and Europe.	4. Share knowledge and collaborate to work in teams to develop global partnerships.

12. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<u>Phase 1 (April 2017)</u>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
<u>Phase 2 (May 2017)</u>			
▪ Do online research and share the stories of successful and unsuccessful entrepreneurs in their country			✓
▪ Upload information on online platform			✓
<u>Phase 3 (June to July 2017)</u>			
▪ Do surveys on local business initiatives			✓
▪ Experiment a small scale business.			✓
<u>Phase 4 (August 2017)</u>			
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator.

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