

# ASIA-EUROPE CLASSROOM NETWORK (AEC-NET) PROJECTS FOR 2011/2012



## PROJECT FACTSHEET

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### COUNTRY:

Singapore

### PROPOSED PROJECT NAME:

Homeseek II: 'Exploring' Homes

### PROJECT DESCRIPTION / SUMMARY

HOME is a contested concept that is constantly being debated by people. It is a place that is believed to provide love, peace and dreams. In Homeseek II: 2012, it allows students to continue to explore and to revisit the idea of a 'HOME'.

In Homeseek II-2012, the project will be implemented based on scenarios. At each stage, a description of the scenario will be provided. Based on the scenarios, students will take up different roles in each stage of the project to examine the idea of home. A range of perspectives will be explored using various ICT tools. Along the process, students will have the opportunity to discuss, reflect and create images using the ICT tools.

Based on the discussions, ideas and images gathered from the first few stages, participants will then form groups to write stories about 'HOME' based on the three categories: *Dreams, Love and Peace*.

Students from different schools will each produce a film based on: 'HOME SEEK. Love/ Peace/ Dreams.'

The final collaborative effort will be a film festival in the participating schools. The festival will showcase all the works from the project:

- Photo essay/ vodcast / Film
- Showing the films/ works created in schools

These films will be a collaborative effort to explore on questions on love/ dreams/ peace shared by participants from different countries.

#### **RATIONALE FOR THE PROJECT:**

This project focuses primarily on getting participants to.

1. Reflect on the idea of 'home' and start to write stories based either on 'love', 'dreams' or 'peace'.
2. Take on different perspectives and roles to examine the idea of 'home'.
3. Experience the joy of using new media and ICT tools to translate ideas into a film.
4. Identify similarities and differences in the idea of 'home' from participating countries in Asia and Europe.
5. Appreciate cross-cultural differences between students to foster greater respect and understanding.

#### **EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:**

##### **Stage 0 (Dec): Administration**

- Registration online by teacher and student participants.
- Interaction, sharing of photographs of 'homes' by students.

##### **Stage 1 (Jan): (Exploring your Home)**

**Scenario 1:** Imagine you have a choice to decide where to live for the rest of your life, where will you choose?

- **1<sup>st</sup> Forum discussion:** state the place that you would like to stay for the rest of your life, give reasons why you choice the place and what is your idea of 'home'. Related photos and videos can be used.
- **Task 1:** Create a home family portrait using ICT tools: photography/ drawing. Instructions will be provided via email and on site.
- **2<sup>nd</sup> Forum discussion:** What are some factors that affect our perception of home?
- **Task 2:** Create an image of your ideal home environment based on the above discussion. Students will be tasked to build a 3D model using Google sketchup/Bryce 5.5.

##### **Stage 2 (Feb): (Examine a community/place in your country)**

**Scenario 2:** Imagine you are reporter hired for a documentary programme entitled 'Disappearing Home.' Identify one area in your home environment that fits into this programme. You will take this opportunity to document the change in the environment using photographs, writings and podcast.

- **Task 3:** Take photographs and interview people around the environment and what are their views with regard to the idea of 'Home'. As a student group, you will have to convince the programme producer to feature this place by selecting images and create a podcast about this place.
- **3<sup>rd</sup> forum discussion:** listen to the podcast and discuss the significance of these places. What can be done to preserve these places?

**Stage 3 (Mar): (Creating stories about home)**

**Scenario 3:** Based on the research from Stage 1 and Stage 2, you have been identified by your chief editor to form a team to brainstorm and write a short film proposal for the Homeseek II film project.

- The proposal should include a story outline and a storyboard. Details will be provided.
- **Task 4:** Write a story about home based on the students' collective experiences.
- **4<sup>th</sup> forum discussion:** discuss what can be improved in the story.
- **Task 5:** Create a storyboard for the story using Pixton comic creator.

**Stage 4 (Apr- May): (Creating homeseek films)**

**Scenario 4:** Congratulations! The story from your team has been selected to be produced for the Homeseek film festival. Your team will now explore suitable locations in your home country for the film and start filming based on the scheduled deadlines.

- Filming and editing (with preview screening carried out in schools)
- **Task 6:** Completion of film.

**Stage 5 (June- August): Homeseek Festival**

**Scenario 5:** Your team will be the organiser of a film festival in your school. Plan a screening session in your school to showcase all the works from Homeseek project:

- Photo essay/vodcast/Film (Stage 2-3)
- Showing the films/works created in schools (Stage 4)
- Students' Reflections (Stage 5)

**EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:**

Same as above.

**MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:**

No. of Schools / Students : 6 schools /10-15 students from each school  
Students Age Group : 14-19  
Level of English : Intermediate English

**PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):**

Duration : 6-7 months  
Start Date : Jan 2012  
End Date : Mid-July 2012

**ICT TOOLS / SOFTWARE REQUIRED:**

- Google sketch up (drawing/ designing houses)
- Pixton (comic creator)
- Bryce 5.5 (create scenes/drawings)
- Youtube & Facebook
- Microsoft word/Google Docs (word processing)
- Window moviemaker/ imovie (film making)
- I-tunes (music)
- Audacity (music)

These software and programs can be downloaded for free from the internet. The links of these software will be available on the Homeseek II website.

**ADDITIONAL RESOURCES NEEDED:**

- Camera/Digital Camera
- Computer/Laptop/iPad/Tablet
- Internet connection

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