

ASIA-EUROPE CLASSROOM NETWORK (AEC-NET) PROJECTS FOR 2011/2012



PROJECT FACTSHEET

NAME AND CONTACT DETAILS OF PROJECT CO-ORDINATOR(S)

Mr Khalid Mehmood

IT Manager

The Elysium School

Pakistan

Email: cba_kha@yahoo.com

Mr Shafiq Siddiqi

Principal

The Elysium School

Pakistan

Email: shafiq.sidiqi@yahoo.com

NAME AND MAILING ADDRESS OF HIGH SCHOOL OR SECONDARY SCHOOL:

The Elysium School

The Elysium School Service Bazar

Muridkee

Lahore 39000

Pakistan

Tel: +92-42-6664154

Fax: +92-42-6664154

COUNTRY:

Pakistan

PROPOSED PROJECT NAME:

Borders & Bus Stop

SUMMARY / BRIEF DESCRIPTION ABOUT THE PROPOSED PROJECT

The project consists essentially of the following parts:

Border & Bus Stops

Borders have been a connection between regions/countries.

By investigating them, the students should realize that borders have always influenced the culture and trade of each country.

PART 1:

Exploring the history of the countries linked by borders (geography etc.)
(from the point of view of the participating countries)

1. Key figures of individual countries. For example, the length of the border, forces or no forces, national forces or UN forces etc.)
2. The countries linked by the border and different trade activities in the area
3. Other daily activities at the border
4. The style of border stops
5. Bus stops and who waits for what
6. Activities at the bus stop
7. Border is religion/culture or Line between two countries (the type of border between two Nations, religious problems based two nations)
8. Borderless life (If there is no border like no forces on both sides then what activities will take place on this type of border)

Methods: Personal visit, Internet research, descriptions, diaries, drawings

Documentation: Power point, MS Word

PART 2:

The Present

1. Asian/ European products (in your country)
 - a) Positive: supermarkets (food, clothes etc.)
 - b) Negative: Human trafficking, drugs & arms smuggling

2. Travel Agency

Methods: Role play, creating advertisements and/or brochures

Documentation: Advertisements, brochures, pictures

PART 3:

1. The students familiarize themselves with the ICT-platform and introduce themselves by uploading a self-portrait / introductions.
2. First, students will explore the border connections. Statistics are used by each class to obtain average figures to compare the various results. The students gather information, pictures and movies regarding border activities.
3. Secondly, students will visit at least two borders stops, bus stops and get the information, pictures and related material.
4. These visits will make the students aware of the traditions and culture and how people work in the border area.

RATIONALE FOR THE PROJECT:

The project aims to increase the awareness of the students in Asia and Europe regarding border activities. The project also fosters mutual understanding of the arguments and opinions of the participating students from the two regions. Youth is our future and we should enable them to have a basic understanding, and (depending on their later position), a clear view of their nearby borders and countries.

EXPECTED CONTRIBUTION FROM ASIAN SCHOOLS/STUDENTS:

Prepare , submit and publish the following:

- Write a self portrait to introduce themselves(teachers and students involved)
- Provide information on the border connections with their country, total number of discovered sites (e.g. Pakistan having borders with India, China, Afghanistan, Iran etc.).
- Nearby border cities, villages and their culture, lifestyle, dangers and customs.
- Develop a file / booklet of pictures or video clips of each visited site
- Multimedia description of the proposed border sites / places.
- How are these sites different from each other and what area the positive activities.
- What are the most important daily/monthly/yearly events?
- If the border was removed, what would happen?

EXPECTED CONTRIBUTION FROM EUROPEAN SCHOOLS/STUDENTS:

The same as above.

MINIMUM NUMBER OF SCHOOLS/STUDENTS INVOLVED:

No. of Schools / Students : 4 to 5 schools (total of 5 students per school)

Students Age Group : 12 to 18

Level of English : Medium

PROPOSED DURATION OF PROJECT (PLEASE STATE TENTATIVE START AND END DATE):

Duration : 6 months

Start Date : 1 December 2011

End Date : 30 May 2012

ICT TOOLS / SOFTWARE REQUIRED:

- MS-Office
- Adobe Photoshop or equivalent to present diagrams and graphics
- Video camera
- Movie making software

ADDITIONAL RESOURCES NEEDED:

Not applicable.

.....